HIKING WITH HOC

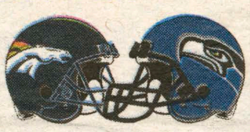
Read one student's travel diary of HOC's winter break hiking trip to Ecuador on **page 10**.

HIT THE RIGHT KEY

Check out **page 11** for student pianists' ratings for on-campus practice pianos.

THE BIRDS AND THE BRONCOS

Two Hamilton students pick their winner for the Superbowl on **page 14**.



THE SPECTATOR

Thursday, January 30, 2014

Volume LIV Number 14

PHOTO BY ELIZABETH UGMETTA '15

Hannah Trautmann '15 poses in last year's Trashion Show runway.

'When in doubt, recycle it out!'

By Jackson Kushner '17
News Contributor

Beginning Sunday, Feb. 2, Hamilton will once again participate in the annual eight-week recycling competition, "Recyclemania." Recyclemania is a nationwide program aimed at reducing waste on campuses of all sizes. Last year, over 500 schools competed to recycle and compost almost 100 million pounds of waste.

Hamilton's goal for this year is simple: increase the amount of recyclables that students actually recycle. Right now, less than a third of recyclable materials disposed on campus are recycled, and much of that third is organic matter composted in dining halls. Therefore, most of our paper and plastic ends up in a landfill.

In order to make Hamilton's recycling more efficient, students and faculty alike should be mindful of what they do with their waste. There are several easy ways to improve personal recycling efforts and help Hamilton perform well against other schools in Recyclemania. The first is to recycle paper cups from Commons and McEwen. People can also recycle paper and print double-sided whenever possible. Thirdly, people can make a conscious effort to reduce the number of paper towels used in bathrooms. It is also important to to recycle in residence halls, in addition to dining halls and academic buildings. People can take initiative on their floors by reminding others to use recycling bins. Finally, people are reminded to recycle food containers and wrappers even if there is still food on them. It doesn't matter how dirty recycling is. The recycling will later get sorted out at the recycling plant.

That is why this year, Recyclemania's motto is: "When in Doubt, Recycle it Out!" It is better to throw a piece of trash in the recycling bin than a piece of recycling in the trash bin. For more information on how to improve Hamilton's recycling process or on new recycling initiatives, keep an eye out for emails, signs and posters from the Recycling Task Force.

Recyclemania is both easy and fun to get involved in! During Week One, a table will be set up in Beinecke Village, where students can sign the recycling pledge. Following that, if a Recycling Task Force or Hamilton's Environmental Awareness Group (HEAG) member spots someone recycling, he or she will award that person with candy. Throughout the competition, there will be prizes for the dormitories that recycle the most, as well as many other great recycling events. Recyclemania will culminate before spring break in Hamilton's annual Trashion Show, where participants will make beautiful clothing out of recyclable materials.

Student speaks out about intersexuality

By Shannon O'Brien '15
News Writer

Students filled the Days-Massolo Center on Friday, Jan. 24 to learn about intersexuality and hear one Hamilton student's story of coming to terms with and understanding her intersex identity. The talk focused on explaining what it means to be intersex as well as the social implications of living under the gender binary present in our society.

The speaker began by defining the term "intersex" and debunking incorrect connotations of intersexuality. She explained that the term "hermaphrodite" actually describes a mythical creature and should not be used to describe human beings. Intersex indicates that a person has sex characteristics which do not identify that person as singularly male (xy) or female (xx). Sex characteristics for determining biological sex include the number of sex chromosomes, the type of gonads (ovaries or testicles), the type of sex hormones (androgens or estrogens) and the internal and external sexual organs. A person is defined as intersex when their sex characteristics do not fall entirely into either the "male" or "female" category.

However, the line that divides objectively determined categories of sex is becoming blurred. While gender is increasingly being viewed as a spectrum rather than a binary, sex is also beginning to be seen as something that transcends men and women. The speaker noted that a combination or variation of xx or xy chromosomes occurs every one in one hundred births. Intersexuality seems rare only because intersex people usually do not feel comfortable talking about their intersex identity. Furthermore, many intersex people have had operations performed on them as infants which remove certain organs, keeping them unaware of their intersexuality.

After giving an overview of intersexuality, the speaker gave an account of her own personal experiences. "My story begins at birth, like everyone's does," she explained. The speaker covered the journey of her nebulous perspective of intersexuality, from her confused childhood to her growing understanding of and comfort with her intersex identity as a college student.

The honesty and openness of the speaker's talk certainly resonated with the audience. One woman said to the speaker, "You are a beautiful person—inside and out," and expressed how impressive and brave it was for her to speak. A round of applause followed the comment, and another person in the audience echoed her sentiment, asking, "What can we do to help support you?" The speaker said that spreading awareness is extremely important, as the discourse on intersexuality seems limited to the intersex community. Part of the public's ignorance about intersexuality stems from the medical community's stigmatization of intersex people.

The speaker encouraged audience members to take what they had learned through her speech and educate others. "Say something that you know about [being intersex] that you didn't know before," she told the audience. To learn more about intersexuality, look into the following resources and advocacy groups, as suggested by Friday's speaker: Accord Alliance (http://www.accordalliance.org/), Advocates for Informed Choice (http://aiclegal.org), AIS/DSD Support Group (http://www.aisdsd.org/), Interface Project (http://www.interfaceproject.org/) and Inter/Act (http://inter-actyouth.tumblr.com/).

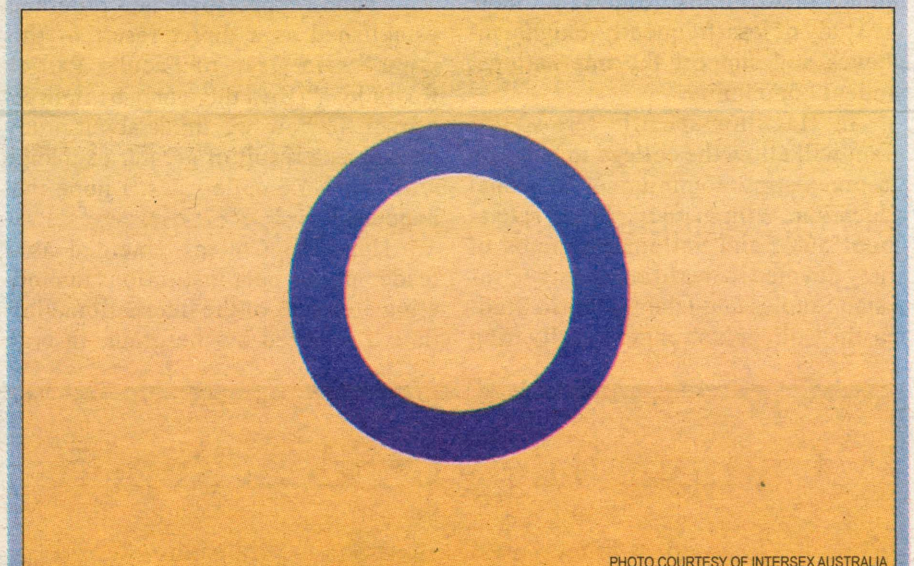


PHOTO COURTESY OF INTERSEX AUSTRALIA

One version of the intersex rights flag.

Mellon Grant strengthens global education and interscholastic collaboration

by Julia Grace Brimelow '14
Senior Editor

The promise of a global education is built into Hamilton's admissions materials. "Love it here…now go away," reads number seven on the list of "Ten Things You Should Know About Hamilton," referring to study abroad opportunities. Though a small school based in Central New York, Hamilton has long stressed a commitment to cultural exchange, international education and the development of a worldview that extends beyond local, state and national boundaries.

Earlier this month, international initiatives at Hamilton received a significant boost in funding when the Andrew W. Mellon Foundation awarded the New York Six, of which Hamilton College is a member, a three-year $1.25 million grant to support various programs and aimed at the expansion of global consciousness both inside and outside of the classroom. The grant will be used to advance The New York Six Update-Global Collective, increase Study Abroad collaboration among member institutions, promote the study of less-frequently-taught languages and support the international student community.

HAMILTON.EDU

Through the grant, students will have greater access to study abroad areas, including this program in China.

In Hamilton-specific terms, this grant will allow the college to build on its preexisting commitment to global education. With a study abroad rate at about 50%, and various programs of study devoted to world cultures, such as Asian Studies and Islamic World Studies, the College's strength in delivering a global perspective to its students is apparent in both the academic culture and curriculum. The grant, however, will allow for greater collaborative efforts among the New York Six in expanding the reach and enriching the experience of international education.

"I don't expect to see new programs established as a direct result of this grant," said Dean of Faculty Patrick Reynolds. "[But] there may be indirect growth in how we think about study abroad as a result of greater exchange with our NY6 colleagues; I hope that happens."

Hamilton College emerged as a leader among peer institutions in modeling elements of the international initiative serviced by the grant. In both study abroad offerings and language learning, Hamilton already has many of the proposed innovations in place. Hamilton-sponsored abroad programs in Beijing, Paris and Madrid, for example, are already open to students from the New York Six, as well as students across the country.

Hamilton's Critical Languages program also delivers cost-effective access to less-frequently taught languages to interested students. These pioneering efforts will help in the larger exchange of ideas within the New York Six addressing how to effectively implement international education at all the schools in the consortium.

Another point of such collaborative engagement and exchange will be the development of The New York Six Update-Global Collective. This educational initiative hopes to bring students and faculty across the New York Six together in the study of common themes that are significant on the world stage. The program will launch around the study of sustainability and human rights in hopes of creating a scholarly community around focused interdisciplinary study.

To a large degree, the benefit of this grant will be determined by how students and faculty capitalize on such opportunities for engagement. "It will be very much left to our faculty and students to decide to take advantage of any opportunities that emerge from the consortium and this component of the grant," Reynolds said.

If past projects spearheaded by the New York Six are any indication, the international initiative will benefit greatly from the shared vision and commitment of member schools. Recent consortium success include expanding library material access, negotiating savings on office supplies, organizing faculty conferences, exploring health insurance options and providing grants for collaborative faculty development.

"The focus has always been on what can the New York Six institutions do better together than we can do separately, " Dean Reynolds said.

In the case of global education, the Mellon Foundation grant will Hamilton to pursue the goal of integrative global education with greater resources and a mind for collaborative innovation.

Campus Safety Incident Report

In an effort to increase Campus Safety's transparency and draw attention to students' dangerous and destructive behaviors, *The Spectator* will publish a selection of the previous weekend's incidents each Thursday. The entire report is available in the online edition of *The Spectator.* Both Campus Safety and *The Spectator* will use their discretion regarding what is published.

Friday January 24, 2014

1:24 a.m.	Assist Jitney Operator—Sadove Circle
9:27 a.m.	Area Check—Bristol Center
4:06 p.m.	Area Check—Dunham Hall
6:16 p.m.	Fire (exterior)—Griffin Road Apartments
6:19 p.m.	Fire Alarm Activation—Sadove Student Center
9:40 p.m.	Marijuana Complaint—Babbitt Hall Exterior
10:33 p.m.	Smoke Dectector Activation — Keehn Hall
11:53 p.m.	Area Check—Babbitt Hall

Saturday January 25, 2014

12:54 a.m.	Disorderly Conduct—Dunham Hall
1:43 a.m.	Area Check—South Hall Exterior
2:22 a.m.	Marijuana Complaint—Minor Hall
2:23 a.m.	Smoke Detector Activation—Milbank Hall
3:47 a.m.	Smoke Detector Activation—Babbitt Hall
11:00 a.m.	Criminal Mischief—Major Hall
12:12 p.m.	Medical Emergency—Campus Safety Office
4:24 p.m.	Fire Alarm Activation—Dunham Hall
6:05 p.m.	Attempt to Locate —CJ/KJ
9:09 p.m.	MVA/Traffic Control—College Hill Road
10:24 p.m.	Criminal Mischief—Babbitt Hall
11:36 p.m.	Noise Complaint/Marijuana Complaint—South Hall
11:38 p.m.	Noise Complaint—Eells Hall

Better know your rep!

Have a bone to pick on campus but don't know whom to talk to? Once every month, The Spectator will profile a different Student Assembly Class Representative, so you can know whom to reach when there's a change you want to see on the Hill.

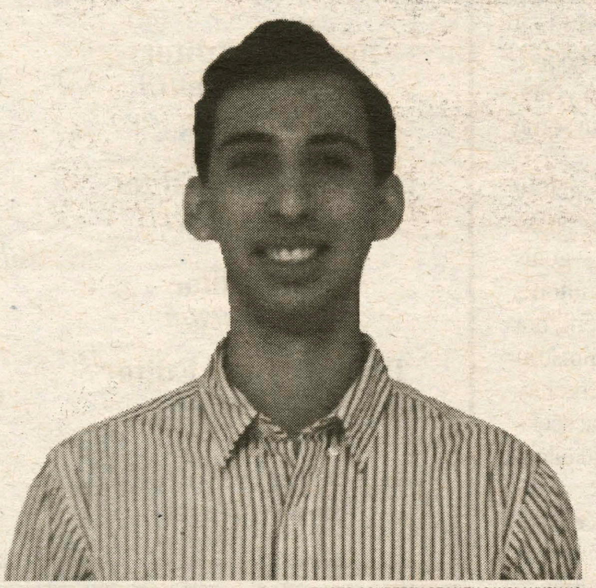


PHOTO COURTESY OF MATIAS WOLANKSY '16

Name: Matias Wolanksy

Class Year: 2016

Hometown: Sugar Land, TX (Houston Suburb)

Majors: Government and Economics

On-Campus Activities: Class of 2016 Treasurer, Co-Founder & Co-President of Hamilton Investment Club, AHI Undergraduate Fellow and Hamilton College Start-Up Club Member

Favorite place to work on campus: My room

Favorite hot beverage: Hot chocolate (made with milk not water)

One thing on your bucket list: Be a space tourist once it is feasible.

Right now I'm working on: Evaluating the merits/looking to improve upon the idea of a Discretionary Fund and preparing for my new position as 2016 Class Treasurer.

Student Assembly Update

by Kaitlin McCabe '16
News Editor

Student Assembly reevaluates use of discretionary fund

At its first meeting of the Spring 2014 semester, Student Assembly discussed the use of a discretionary fund. According to supporters of the fund, this "insurance policy" could improve monetary efficiency in that class delegations having access to these funds would allow for all class years to more easily organize activities, and Student Assembly bodies would not have to apply to itself for money. This fund would be used only by the Central Council and would allow for leniency with respect to funding requests; specifically, no two-week application for funding would be required for SA events.

Opposed members argued that SA would be receiving special treatment. The discretionary fund, they argued, gives SA money it does not necessarily need. Additionally, they insisted it is unfair for SA to be allowed spontaneity while other organizations would still be required to plan events in advance.

Other suggestions include a time-bar for use of this fund and allowing other committees to have access to it.

The discussion about the discretionary fund will continue at the next SA meeting.

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Brian Sobotko '16
News Staff Writer

Bowdoin men's hockey honors veterans

Beginning last fall, goaltender Max Fenkell '15 led Bowdoin in teaming up with the "Hockey Helpers"—a program established to give college hockey teams volunteer opportunities—in an attempt to foster a relationship with the Wounded Warrior Project (WWP). WWP's mission is to "honor and empower wounded members of the United States Armed Forces."

"This has been a great experience for me and the entire team over the past few months," said Fenkell. "We have been fortunate to be surrounded by great people at Bowdoin and in the town of Brunswick who have supported us tremendously with this undertaking."

Bowdoin has been raising money throughout the season via raffle drawings and last week wore camouflage jerseys to raise awareness for the WWP. They then raffled off game-worn jerseys and replicas to raise money, bringing the season total to over $7,000.

Last Friday, as part of a special pregame ceremony, Bowdoin invited Major Adam R. Sacchetti to decorate Corporal Steven Noyes who received the Navy and Marine Corps Commendation Medal for heroism in combat in Afghanistan.

"It was a moment in Watson arena that will be secured in the special memory vault," said Bowdoin head coach Terry Meagher. "I was especially moved by the overwhelming show of appreciation for Corporal Noyes by our students and players from both teams."

Bates hosts nuclear policy expert

Nuclear weapons policy expert and member of the Union of Concerned Scientists Laura Grego visited Bates Wednesday night to give a talk titled "Putting the Nuclear Genie Back in the Bottle: Nuclear Weapons, Missile Defense and How Maine Fits In."

According to the Bates website, Grego argued that "National missile defense still doesn't work, despite billions of dollars invested." The press release explains some members of Congress want to expand the missile defense system and are considering a Navy training site in western Maine for a facility.

Colby Museum of Art recieves grant

The recently expanded Colby College Museum of Art received a $600,000 grant from the Andrew W. Mellon foundation to enhance its role as a teaching museum. The grant will seek to increase "curricular engagement between the museum and faculty, bolster collaborations with other museums and implement seminars for faculty at Colby and beyond.

"Curricular enhancement is a critical component of the Colby museum's mission," said Colby President William D. Adams. "We recognized a real opportunity to expand the use of the museum by faculty members and students across the disciplines. This generous grant from the Mellon Foundation will go far in facilitating that growth."

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

Increasing college access: good for Hamilton, good for America

While President Obama focused primarily on political hot-button topics such as reducing income inequality and reforming America's immigration system in Tuesday's annual State of the Union address, he also noted an issue directly involving Hamilton: ensuring that colleges increase both educational access and graduation rates for low-income students.

More specifically, the President referenced his "College Opportunity Summit," a Jan. 16 event attended by 140 college leaders, business people, foundation heads and nonprofit executives with the goal of expanding higher education opportunity through means outside of federal legislation. President Joan Hinde Stewart attended this event and committed Hamilton to President Obama's lofty goals, telling *The Spectator* last week, "We always know that we can do more… this meeting was the launch, not the destination, of this initiative."

While private four-year institutions like Hamilton are only one of many college options in America, accounting for just 14 percent of total undergraduates, we nonetheless remain responsible for doing what we can to improve economic mobility and educational opportunity within our small jurisdiction. In the past several years, Hamilton has pushed toward this end, most notably demonstrated by the school's monumental decision to go need-blind in admission in 2010, reallocating merit-based financial aid to more critical need-based aid. Moreover, Hamilton has increased its financial aid budget by 85 percent in the last ten years. Today, around 50 percent of Hamilton students benefit from need-based financial aid in some manner.

In addition, recent administration initiatives have strived to not only make a high-quality Hamilton education more affordable, but also to both retain students from lower-income backgrounds once they arrive and send them off to excellent careers once they graduate—goals President Obama also articulated at his College Opportunity Summit. Admittedly, Hamilton's four-year graduation rate of 85 percent is better than the national average of 59 percent, but Hamilton should strive to place itself at least in the 90th percentile. As such, the administration deserves praise for recently committing more endowed funds to the Student Emergency Aid Society and to the First-Year Forward initiative—a Career Center-run program that seeks to provide additional advising resources for 35 first-years that demonstrate exceptional talent and need.

More work, however, remains to be done to improve educational opportunity on the Hill. As *The Spectator* has argued in the past, continuing to increase student internship funding is critical for allowing students of all economic levels to gain career-related experience without having to worry over living expenses and, in turn, graduate with higher chances of employment.

Additionally, recent research by Caroline Hoxby of Stanford and Christopher Avery of Harvard demonstrated that only 34 percent of high-achieving students in the bottom income quartile attend selective colleges versus 78 percent of high-achieving students in the top income quartile. Even though excellent colleges like Hamilton offer generous financial aid packages for students who demonstrate need, those students are often unaware of such opportunities. For the good of both America's and Hamilton's future, we must do a better job of reaching out to such students through alumni and the administration.

Hamilton's student body has blossomed over the last decade to include talented individuals from across the country, globe and economic spectrum—but we should set higher goals for ourselves than previous generations did, reaching toward the lofty goal of placing merit paramount over wealth or family background.

The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

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Celebrating our 164th year in print. First published as The Radiator *in 1848.*

THE SPECTATOR

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The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

About Us

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Rising tuition costs hinder college success

HAMILTON.EDU

The Office of Finacial Aid, located in the Siuda House, helps families navigate Hamilton's high tuition rates.

By Lenny Collins '15
Opinion Contributor

Hamilton students moving from New York City to Clinton usually have to travel through Penn Station. In the center of the platform gates, they watch the list of arrivals, waiting for their train to take them to a better opportunity. Many students must witness the people left by the wayside, those who can only watch others board the train, while they remain sedentary, never able to move toward a better place. Unfortunately, this occurs every day, as many do not possess the means necessary to travel to their desired destination. Put yourself in their place, standing on the platform but unable to board the college express.

The rising tuition costs for college students have lowered the financial safety net for both private and public institutions. According to an article on U.S. News and World Report, the average tuition prices for private colleges and universities increased by 3.8 percent between the 2012-13 and 2013-14 academic years, making the average cost $30,090. However, the website stated that the average net price also jumped from $11,930 to $12,460 between the 2012-13 and 2013-14 academic years, an average increase of $265 per year, or a 2.13 percent net increase in the last three years.

While the average tuition prices for first-years entering four-year schools rises, the chances for students two or three grades behind them steadily falls. Without generous subsidies from the federal government, the income of a significant portion of American families cannot bear the financial weight of sending their children to a four-year school.

As all Hamilton students know, the cost of college education takes up a large portion of their family budgets. According to the Financial Aid Office website, students spend an average of about $45,620 on tuition fees, $6,400 for rooming, $5,310 for Board and $460 for Student Activity fees. This totals an average of $57,790 per year, not including the additional $3,800 predicted for books, supplies, miscellaneous personal expenses and travel. Thus, the average yearly cost for college education amounts to $61,590. For many, this rate is too steep, and these students require significant tuition funding just to attend a four-year community college, let alone one of the top liberal arts schools in the country.

The question remains, if the government will not develop a better option for these people left next to the tracks, who will? The answer lies within us.

As students, one of our main responsibilities should be to understand the significance of each dollar that goes toward our college education. In doing so, we can truly own our futures and the futures of thousands of prospective schools across the nation. The next time you are heading home, whether by train, plane or car, look out the window and observe the people on the sides longing for a way to get on the tracks toward a better future, toward a college education.

Thumbs Up

State of the Union Watch Party: Joancare is in full effect, on-campus unemployment rate has dropped to 7.2% and Admissions plans to lift restrictions on transferring detainees from Colgate.

Co-Op Open Guest Night: In order to join this sacred community of Free Woolcotts, you must distinguish flax seeds from chia seeds, find 10 different uses for kale and de-pit an avocado with your mind.

Editor Applications for *Red Weather*: hey gusy i am vary intreseted; 4 the gob!!! i luve read whether.

Thumbs Down

Her Campus uses Comic Sans in email: What could possibly be more offensive to womankind?

Duellynoted.org: We would have a thumbsupthumbsdown.gov if Obama would only respond to our last email.

AA Leader Applications: Perfect for that dick from philosophy class who said it's not actually THAT cold outside and that douche from creative writing who uses metaphors like "I was the river."

Who Cares?

HCTV looking for VP: And we are looking for programming from HCTV.

Printer Inspector: On campus job or great premise for a TV show? Take note, @ HCTV.

Independent Music Fund Meeting: An elaborate front for a student who just wants to upgrade to Spotify premium so that an entire Babbitt suite doesn't have to dance to a tampon ad.

by Carrie Solomon '16 and Jessye McGarry '16

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Letter to the Editor:

Student Loan Justice

Hamilton College should end its student loan program immediately. No student in the class of 2014 or any thereafter should leave with any student debt. Putting students into long term debt is not financial aid; it is simply deferring payment and putting students into the hands of the most pernicious loan program ever created. Further, it should create a fund to pay back all outstanding loans of Hamilton alumni.

Princeton University, Yale University and Harvard University do not consider loans as part of financial assistance. The Yale College Admissions website states, "Students are not expected to take out loans." Yale financial aid covers 100 percent of demonstrated financial need for all undergraduates."

The Education Committees of the U.S. Congress are totally controlled by Fannie Mae through political contributions to the members. Ralph Nader said, "the corporate lawyers who conceived this self-enriching system ought to get the nation's top prize for shameless perversity." Unlike any other loans, the U.S. Congress removed bankruptcy protection, statutes of limitations, refinancing rights, protection against collection harassment, protection against excessive fees, collection charges of 25 percent and compound interest.

The dramatic and heart-rendering tales of students who have fallen into default can be found at www.studentloanjustice.org. Such tales include students who have committed suicide, left the country or established new identities to avoid the relentless harassment of Sallie Mae. With penalties, collection fees and compound interest ,students can end up owing four times the amount of their original loans.

Hamilton College has adequate funds to do the same if it would stop its profligate spending and run the college with the financial welfare of the students as its priority, rather than that of the faculty and administration.

I will be giving a talk entitled Student Loan Justice in the Graves Room of the Burke Library, Friday, Feb. 7, 2014, 4:00 p.m.

—Paul Streitz '66
Director, College Parent Association

Letter to the Editor:

Re: Hamilton Spectator Article on Student Loans

To me, the topic of Student Loans is not an issue. An issue implies something that has two sides, both fully debatable. An issue sounds like the mild younger cousin of a problem, or the grandchild of controversy. The failure of sgtudent loans is not an issue, it is an outrage.

Having struggled for years to get into a good school like Hamilton, I was willing to accept substantial student loans in order to attend. As my parents both have low incomes and personal debt, I knew I would not have them as a safety net. After graduation, I would have to choose a profitable career with room for growth that would allow me to settle my loans and create the best possible future. I realized that it was a bit of a risk, that I would be walking on a tightrope with no room for accidents or bad decisions. I had faith that I would be able to handle it when the time came, and that I would have help. I was wrong.

The fact is, as a Hamilton College graduate in 2009, I emerged into a world with the worst economy since the Great Depression. A world where I am competing with equally desperate peers, people 20+ years my senior with endless experience, and almost no job openings. We watched door after door slam in our faces, and yet still received those horrifying pieces of paper every month telling us what we owed society. We, who are supposed to be your future. We, who have the power to shape the world. We, who have the same right as every generation before us to pursue our dreams.

That right no longer applies. We do not have the luxury of dreams any more. What we have is bad credit, judgments, and no exceptions. It is a vicious cycle that I simply do not understand: we cannot get a job without a college degree, cannot get a college degree without student loans, cannot pay off loans without a job, but can't get a job with bad credit. And those who juggle with our lives offer no respite, despite being completely aware of current events and economic devastation. In fact, they hound us constantly, warning us of the consequences of noncompliance. As if we had a choice.

In spring/summer of 2007, as big names started to file for Chapter 11 and sound warning of the inevitable burst looming on the horizon, I first realized that my parents were unable to contribute to my college fund and I would be shouldering the burden alone. As the government and financial institutions battled and tried to erect last defenses in fall of 2008, the collapsing weight of my senior year became my own rapidly thinning bubble. And as reports of numerous bank failures grew in the first quarter of 2009, graduation revealed the extent of my own failure.

Actually, I do not see it as my failure. I see it as a failure of my alma mater, Congress, loan holders, and anyone turning a blind eye. It is time they all took equal responsibility. They laid this burden on our shoulders. They told us that if we studied hard and worked hard that anything was possible. They told us that college is the only way to succeed in life, that is worth it. I wish I could say that was true, but it is not. Nothing, absolutely nothing is worth this.

—Nicole Edry '09

Obama speaks out against sexual assault and rape on college campuses

By Patrick English '15
Opinion Editor

Last week, President Obama pledged to develop a "coordinated federal response" to address campus rape and sexual assault. The president called for more transparent enforcement and greater development of applicable college policies to prevent and respond to sexual assault. While he recognized "an inspiring wave of student-led activism," Obama stressed that government agencies can help colleges come up with better policies and put them into practice.

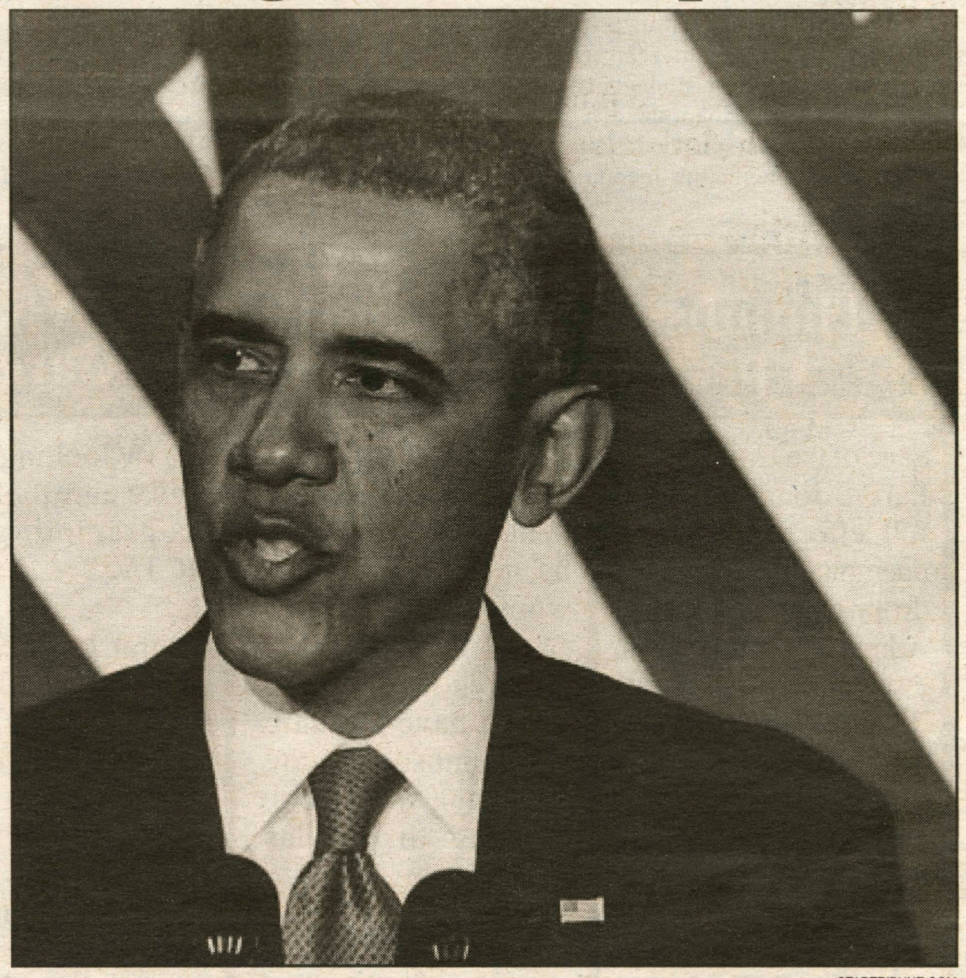
As part of this movement, the president created a White House Task Force on Protecting Students from Sexual Assault. Its objectives include providing colleges with better practices for preventing and responding to rape and sexual assault, making sure institutions comply fully with their legal obligations, increasing transparency, broadening public awareness and facilitating coordination among federal agencies. The task force is expected to submit recommendations to the president in 90 days. The inclusion of the attorney general and other major White House officials in this task force shows that the president takes this issue very seriously.

Several activists for the cause met with the White House officials last July, and are pleased with these results. "I feel that our pleas have been heard," said Dana Bolger, a recent graduate of Amherst College and a leader in the student movement. However, she cautioned that "we're still waiting to hear details, so it's difficult to know what kind of difference these efforts will make." Holly Rider-Milkovich, director of the Sexual Assault Prevention and Awareness Center at the University of Michigan at Ann Arbor, remarked, "I do not know of another president who has spoken out directly on this issue... It's a unique moment."

There is no denying that sexual assault remains a major problem on all college campuses, including Hamilton. Over the past few years, students have filed an increasing number of federal complaints under Title IX. The student movement is gaining ground across the nation, and is demanding national attention from college officials, the government, and the media. After meetings with White House officials, this is the response that activists were waiting for.

However, the government's involvement in this issue adds a new perspective to the problem. While some activists have high hopes for major change, others are discouraged by Obama's recent track record.

Since his reelection in 2012, Obama has spoken on several issues including education reform, immigration reform, chemical weapon agreements with Syria and changes in the NSA. Despite his many speeches arguing for more transparency of these major issues, very few changes have been made. The president spoke on intervention in Syria in October of last year, yet the civil war continues with little to no response from the U.S. Attempts at immigration reform and education reform are slow at best.



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On Jan. 22, President Obama spoke on sexual assault, asking for more transparency and enforcement of applicable policies.

While the president is limited by gridlock in congress, his lack of results after speaking on these issues does not bode well for any new ones that he brings up. As Bolger highlighted, the details in coming months will shape the results of this movement rather than the initial speech given on Wednesday.

The fact that President Obama spoke on this issue marks a major milestone for the movement. As Rider-Milkovich explained, this movement had yet to receive this much publicity from the president. There is a lot of optimism in the movement and the increase of responses on college campuses around the nation can only help this process. Whether or not the White House plays a major role, colleges will have to respond to this growing student movement. As students demand transparency and development of college policies concerning sexual assault, institutions will have to respond to uphold their standards of safety and wellness for their students.

The Hours You Can Never Remember

Cut these out; no matter how long you've been here you always forget them when you need them

Commons

Breakfast Mon–Sun	7:30 a.m. – 10 a.m.
Lunch Mon–Fri	11 a.m. – 2 p.m.
Snack Mon–Fri	2 p.m. – 4 p.m.
Dinner Mon–Sun	5 p.m. – 8 p.m.
Brunch Sat–Sun	11 a.m. – 2 p.m.

McEwen (all hours are Mon–Fri)

Breakfast	7:30 a.m. – 10 a.m.
Lunch	11 a.m. – 2:30 p.m.
Dinner	4:30 p.m. – 8 p.m.*

*No dinner served on Friday

Diner

Mon–Fri	9 a.m. – midnight
Sat/Sun	3 p.m. – midnight
Diner B (Th–Sat)	midnight – 4 a.m.

The Little Pub (lunch)

Mon–Fri	11:30 a.m. – 1 p.m.

Opus 1 & Opus 2

Mon–Wed	8:30 a.m. – 4:30 p.m.; 7:30 p.m. – 11:30 p.m.
Th/Fri	8:30 a.m. – 3:30 p.m.
Sunday	7:30 – 11:30 p.m.

Euphoria Smoothies

Mon–Fri	10 a.m. – 6 p.m.
Saturday	12 p.m. – 6 p.m.
Sunday	12 p.m. – 4 p.m.

Graveyard

24/7... Enter at your own risk!

Library

Mon–Th	8 a.m. – 2 a.m.
Friday	8 a.m. – midnight
Saturday	10 a.m. – midnight
Sunday	10 a.m. – 2 a.m.

Music Library

Mon – Th	9:30 a.m. – 11 p.m.
Friday	9:30 a.m. – 4:30 p.m.
Saturday	noon – 4:30 p.m.
Sunday	noon – 11 p.m.

Writing Center

Mon–Th	10 a.m. – 10 p.m.
Friday	10 a.m. – 2 p.m.
Sunday	noon – 10 p.m.

Computer Lab Hours:

Mon–Th	8:30 a.m. – 12 a.m.
Fri	8:30 a.m. – 5 p.m.
Sunday	11 a.m. – midnight

Q Lit Center

Mon–Th	12 p.m. – 6 p.m.
Sun–Th	7 p.m. – 9 p.m.
Friday	1 p.m. – 4 p.m.
Sunday	4 p.m. – 6 p.m.

Bookstore

Mon–Fri	9 a.m. – 5 p.m.
Saturday	9 a.m. – 6 p.m.
Sunday	12 p.m. – 6 p.m.

Registrar

Mon–Fri	8:30 a.m. – 4:30 p.m.

Dean of Students Office

Mon–Fri	8:30 a.m. – 4:30 p.m.

Residential Life

Mon–Fri	8:30 a.m. – 4:30 p.m.

Career Center

Mon–Fri	9 a.m. – noon; 1 p.m. - 4:30 p.m.
Mon–Wed	7 p.m. – 9 p.m.

Mail Center (all hours are Mon–Fri)

Stamps	10 a.m. – 4 p.m.
Packages	10 a.m. – 4:30 p.m.

Health Center

Mon/Tu/Th/Fri	8:30 a.m. – 12 p.m; 1 p.m. – 4:30 p.m.
Wednesday	10 a.m. – 12 p.m; 1 p.m. – 4:30 p.m.

Counseling Center

Mon–Fri	8:30 a.m. – 4:30 p.m.

Fitness Center

Mon–Fri	6 a.m. – 10:30 p.m.
Sat–Sun	9 a.m. – 9 p.m.

Alumni Gym

Mon–Fri	8 a.m. – 11 p.m.
Sat–Sun	10 a.m. – 10 p.m.

Climbing Wall

Mon–Th	4 p.m. – 9 p.m.
Friday	4 p.m. – 7 p.m.
Sat–Sun	2 p.m. – 5 p.m.

Squash Courts

Mon–Fri	8 a.m. – 11 p.m.
Sat–Sun	10 a.m. – 10 p.m.

Ice Rink (open skate Jan–Feb)

Sun–Fri	12 p.m. – 1:30 p.m.

DISCLAIMER: Hours may change throughout the year as places finalize schedules. Keep an eye out for updated hours of places of interest.

From Where I Sit:
Hamilton's international perspectives

By Mahima Karki '14
Features Contributor

About four years ago, as a Hamilton College freshman, I had set a goal for myself. I wanted my Hamilton education to be based on both theoretical and practical knowledge. I wanted my education to expand beyond the pages of my books and take me to far away places like Antarctica or Costa Rica. By the end of my freshman year, I had declared myself as pre-med. I was starting to discover my passion for science and serving those in need.

Like a typical pre-med student, my schedule was overloaded with hectic science classes, and I realized that my quest for experiential learning was getting out of reach. Soon, with my heavy backpack on, I was lurking around the hallways of the Science Center to see my professors for office hours. During daytimes I was occupied memorizing structures of organic molecules and during night times I was dreading the organic synthesis reactions that I needed to know for my next exam.

By junior year, I still had a lot of requirements left to complete my pre-medical coursework and my neuroscience concentration. While many of my friends applied for study-abroad programs and ventured into many different beautiful places in the world, I was stuck on campus. However, I knew that attending a liberal arts college was a blessing and that there must be other abroad opportunities.

During my sophomore year, I was able to attend a Global Health conference at Stanford University with the help of Student Assembly funding. At the conference I met Dr. Paul Farmer and learned of his work in Haiti, where he has been providing effective treatment to poor populations afflicted with HIV and tuberculosis. His work has inspired me to bring first world treatment to third world countries in the future. With my newfound interest in global health in mind, I started looking for short-term medical volunteer opportunities abroad. After countlessly searching for opportunities since summer after my junior year, I found a perfect "Medical Spanish Program" at a non-profit organization, Mayan Medical Aid.

An American physician, Dr. Craig Sinkinson, established this non-profit organization to provide effective healthcare to poor Mayan Indians in Guatemala. His program trains healthcare pre-professionals and professionals to be caring physicians.

Even though abroad volunteer programs can be a lot of fun with cultural immersion, they require a program fee. Sometimes for a short-term experience, the cost of the programs can be pricey and out of financial reach for some of us. But Hamilton has a generous community and has grants that can help cover the cost for its students. With the generosity of The Class of 1979 Student Travel Award, I was able to assist Dr. Sinkinson in providing medical service to needy indigenous population in rural Guatemala this winter break. The program not only allowed me to understand healthcare at rural settings but also a lot about the culture of indigenous people and their struggles.

My daily schedule included seeing patients at the clinic in the morning and taking a medical Spanish course in the afternoon. During my free time, I attended many religious or community service events and got to listen to people's stories that have left me enlightened. In terms of healthcare, I learned that it is important to treat patients holistically. Most patients that I saw wanted IV for any health issues they had. In fact, they preferred IV over medications. This is because they are able to see a syringe physically being injected in their body, which assures them that it is going to work. But for something like medicine, they lack background to understand how pills can be equally efficient.

To treat patients' psychology before even treating their biology, Dr. Craig gave them IVs and then prescribed medications that the patients needed to take. I also learned that on a daily basis doctors encounter uncertain situations—where sometimes they know exactly what they are doing, while other times they just have to trust their instinct to perform their best. They need to be practical and be problem solvers when it comes to decision making. Gender and language can act as barriers while communicating with patients, and communication is key for accurate diagnosis.

COURTESY OF MAHIMA KARKI '14

Mahima Karki '14 examines a patient during her time volunteering in Guatemala

Most of the health issues the Mayans have are preventable diseases like diarrhea, sinusitis, worms, and malnutrition. Unfortunately, due to financial constraint and lack of education, people in developing countries do not lead a comfortable life like we do in developed countries. What these people need is not only standard medical care but also education and awareness regarding sanitation, STIs and other health issues.

My educational and eye-opening experience in Guatemala this winter break was an illustration of the amazing opportunities that a Hamilton education can provide. To any pre-medical students who are discouraged about not getting a semester abroad experience, there are plenty of other abroad opportunities out there. As the American novelist Ayn Rand once said: "Do not let the hero in your soul perish, in lonely frustration for the life you deserved, but have never been able to reach. Check your road and the nature of your battle. The world you desired can be won, it exists, it is real, it is possible, it is yours." Hamilton will help you find your passion and will help you achieve the vision you have for your self.

"From Where I Sit" is a column dedicated to the international voices of Hamilton's campus. If you are an international student and are interested in contributing a column, contact Barbara Britt-Hysell (bbritthy@hamilton.edu).

Professor Profile: Tina Hall

By Jill Chipman '14
Senior Editor

Associate Professor of English and Creative Writing Tina Hall was recently awarded a National Endowment for the Arts Creative Writing Fellowship. She currently teaches several Creative Writing courses at Hamilton, having started in 2001 as a visiting professor. She wasn't always sure she wanted to become a professor—however, following her time as a visiting professor, she was thrilled when a tenure track position became available. She has since published many short stories and a novella (*All the Day's Sad Stories*) in 2009. In 2010 she received the Drue Heinz Literature Prize.

When and why did you decide to pursue a career in teaching? Have you always wanted to be a professor? What was your dream job as a child?

I don't think I ever considered being a teacher before I was in graduate school and had the chance to try it out and fell in love with it. As a child, I think I wanted to be a writer or an engineer or a race car driver or a psychologist or a ballerina. I feel immensely lucky to have ended up in a career that allows me to do my favorite things—read and write—in the company of such intelligent and engaged people.

How did you decide to come to Hamilton?

Again, I have luck to thank for coming to Hamilton. I started here in 2001 as a visiting professor, replacing someone on leave, and was overjoyed when the tenure-track position came up.

What makes someone a good professor or teacher?

I think the ability to listen carefully and critically is an important quality of a good teacher. This kind of listening is a version of the deep care that I think the faculty on the whole feel for the students that are at least temporarily and partially in our charge.

What is one of your most vivid memories from your time in school?

I vividly remember one of my professors at my MFA program advising me to go be a waitress instead of pursuing a PhD. I'm sure he didn't intend the effect it had on me, which was to strengthen my resolve to make a living writing and teaching instead. So, sometimes, a little difficulty can be a productive part of an education. We all need something to rail against!

Are there any specific writers that you feel really inspire you? Was there someone specific in your life that encouraged or inspired you to write?

Oh, dozens of writers inspire me, and the delightful thing is that I continue to find new ones every year. Recently, I've been blown away by Ruth Ozeki's newest novel, *A Tale for the Time Being* and have been rereading one of my early favorites, Virginia Woolf's *Orlando*.

How would you describe your writing style and the subjects that you like to write about?

My writing style is pretty lyrical. I veer toward language as the organizing principle for a story and am really interested in the mechanics and music of the sentence. As far as subjects, lately I've been writing a lot about ice, scars, bees, basset hounds and conservatories.

You were recently awarded a $25,000 National Endowment for the Arts Creative Writing Fellowship, what was your reaction to receiving the award? What do you plan to accomplish with this fellowship?

The NEA fellowship is an enormous gift and feels like the most magical stroke of luck. Mostly I feel very grateful to live in a country that supports the arts and literature and to be included in such good company. I hope it will allow me to finish a novel I've been laboring over for far too long (involving ice, scars, bees, etc).

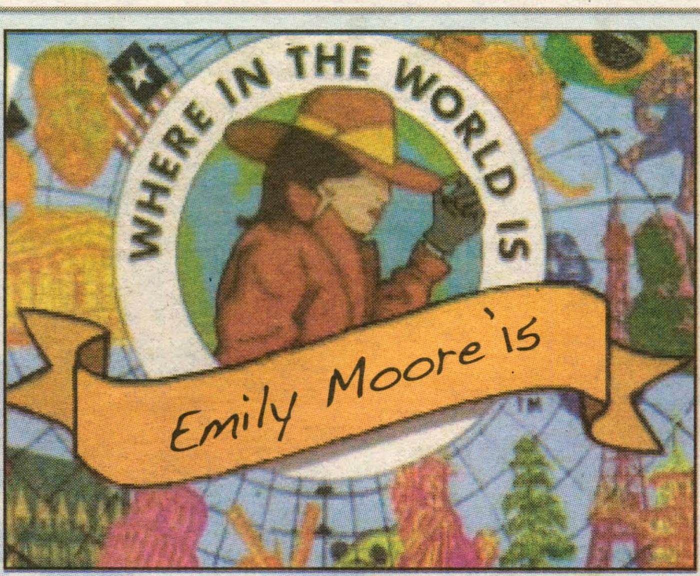
Where do you see Hamilton in 15 years and/or where do you see yourself?

HAMILTON.EDU

What a great question about Hamilton in 15 years! I haven't really thought that far ahead, but I'd hope that it goes on as a place that works hard to invite brilliant, funny, dedicated, diverse, imaginative students to partake of the dream that is this little college on a hill where we have the immense privilege of constructing (and critiquing) the life of the mind together.

Do you have any closing words of advice for students, specifically aspiring writers?

Advice: Read more. Write more.



by Emily Moore '15
Features Contributor

For most of my Hamilton career, I was certain that study abroad was not in my future. As a double major I was sure it would never work with my course load. Spending several months in a foreign country seemed like a long way to go and a long time to stay there. I had never taken a foreign language classes at Hamilton, and high school French was only a distant memory.

But as more and more of my friends casually mentioned their plans to study abroad, I started to get curious. By the beginning of my junior year, I had finally decided to give it a shot, even if I was a bit late to the game, and so I scheduled meetings with my advisors and the Office of Off-Campus Study.

Somehow, I got all my materials in on time, and now I'm spending four months in Rome studying at the Centro. The Centro (properly known as the Intercollegiate Center for Classical Studies in Rome) is a small program run by a consortium of American colleges and universities. There are only 36 students here studying with me. We all take a double-credit Ancient City course, dedicated to Roman history and archaeology together, as well as some combination of Latin, Ancient Greek, Italian, and Renaissance and Baroque Art History.

My first week here reminded me strongly of first-year orientation. Introducing myself to everyone and desperately trying to remember names, having to live with a roommate I had never met before and, most of all, the jam-packed schedule of activities they had for us (Information sessions! Museum field trips! Wine symposiums!). Orientations can be exhausting, but they tend to be pretty fun and exciting too. My first hours in Rome, on the other hand, were anything but.

I was so nervous when I stepped off the plane but luckily another girl from the program was on my flight, so we could try to find to the Centro together. But by the time we got in the front door I was sweating in my sweater and peacoat, exhausted from the sleepless plane ride and overcharged by the cab drive They warn you not to take the unmarked, unmetered cabs in Rome, and it's worth repeating here. By the time I got to my room, I was wishing I had never left my bedroom at home, let alone the country.

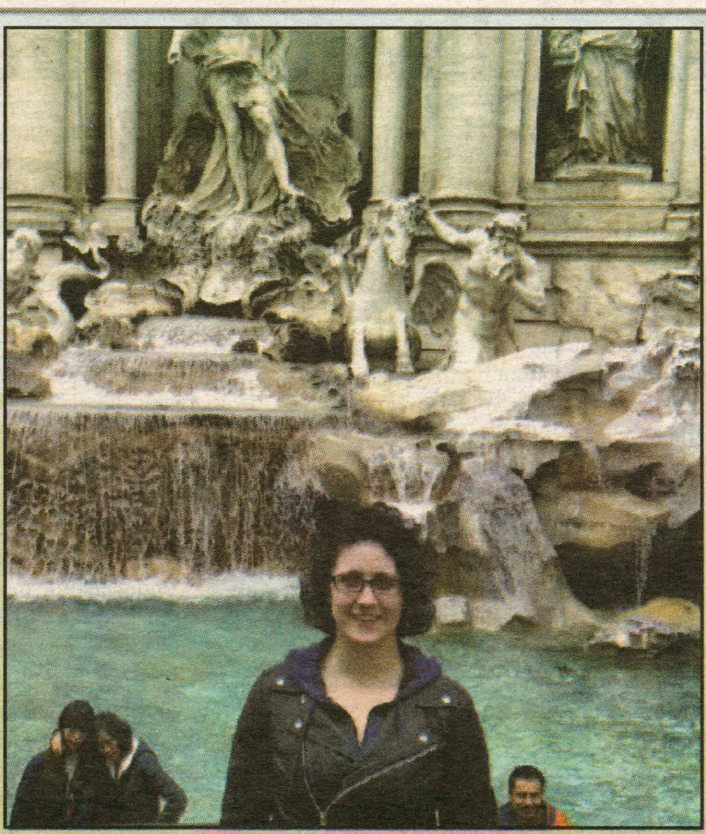
Luckily, a shower, a nap and a trip to the ATM took care of my bad mood, and I was ready to start enjoying Italy! The Centro meal plan would not start until the Monday our classes started so we went out to explore our neighborhood. Within 48 hours of my arrival, I had tried real Italian pizza (I discovered a love for focaccia, which we wouldn't think of as pizza, but the Italians do), pasta, wine and gelato.

On the first weekend my friends and I visited the Colosseum and the Forum. There's a lot to figure out in Italy, such as the bus system (not as confusing as I thought), and the weather (mostly cool and rainy this time of year, but occasionally warm and sunny), and figuring it all out is part of what makes being here so fun. One of the things I like best about the Centro is the many, many field trips we take for the Ancient City and Art History courses. Not only do we get to see amazing landmarks, but we also learn so much more about them than we would if we went on our own.

I don't yet have any profond take-aways from my experience to share but I can say this: If you are having a bad time, make sure it's not just jet lag or the unmarked taxis. Everyone is different, and study abroad experiences reflect that. I was beyond scared to start mine. As my departure got closer and closer, I started to descend into a panic, not just about forgetting to pack something I needed or not being prepared, but about leaving in the first place. I have never gone so long without seeing my family and my boyfriend amd they will not be coming to visit me while I'm here. In fact, I had never left the country before I came to Rome.

I was terrified that I would arrive for my experience abroad and find out I'd made a horrible mistake—I wasn't cut out to be a world traveler, I wasn't independent, I belonged in a safe, friendly place like my house or Hamilton where I knew what to expect. I felt that way when I got out of that taxi, but soon discovered that my fears weren unfounded. The Centro is a safe, friendly place, one that's way more like Hamilton than I expected. Most Romans who own shops or run businesses speak at least a little English. And every day here in Rome I try or see something new, whether it's cappuccino or the Pantheon. I have learned so much in just a week and a half, both from my classes and just from being here.

Most importantly, I'm having an amazing time! Of course I miss home (and Hamilton!) but I know it will be waiting for me at the end of this adventure, and I can't wait to come back and share all my stories and pictures. And though I am a little afraid of returning to the Hill as a caffeine addict next fall, I couldn't be happier that I decided to come to Rome.



PHOTOS COURTESY OF EMILY MOORE '15

Emily Moore '15 makes sure to get her fill of Italian culture posing in front of the iconic Trevi Fountain.

Left: Moore '15 and friends take a break on the Spanish Steps. Right: An obelisk at the Piazza del Popolo.

Hamilton Outing Club explores Ecuador

by Lindsey Luker '15
Features Contributor

On Dec. 26, instead of sleeping off Christmas dinners and counting gift cards from extended family, five members of the Hamilton Outing Club departed for Quito, where they completed a three-week hiking expedition throughout northwestern Ecuador. Alex Doig '16, Annie Emanuels '16, Hanna Kingston '15, Clair Stover '14 and I landed in Quito, along with Director of Outdoor Leadership Andrew Jillings, bearing mounds of hiking equipment and sleepy but anxious eyes.

After spending a night in the small, friendly city of Otavalo, which stands at roughly 2600 meters, we set off on a five-day trek to and around the village of Piñan, a small community of mud huts that lies along a river in the middle of the Andes. The terrain was more or less flat and carpeted by yellow-green thatch with a few herds of unbothered cows munching along the trail.

We arrived at Piñan in the late afternoon. As is typical there, the altitude and the wind made for a frigid night. We donned thermals and wool socks to serve a feast of beef, soup, potatoes, cheese and popcorn to the 23 families of the village, some 250 people. The villagers gratefully accepted the meal with shy smiles and calloused hands.

"We all really enjoyed sharing a meal with the local community," said Stover. "Piñan was the only place where we got to actively participate with Ecuadorian people in an authentic setting."

In the three days that followed, we visited Lake Donoso, summited the nearby Yanaurco at 4535 meters and were lucky enough to see an unthinkably large condor (spotted by Jillings), all under the direction of a loquacious local mountain guide. The infinite landscape and simple, work-oriented lifestyle of Piñan were a powerful introduction to Ecuador. The trek also served as a period of acclimatization for the members of the Outing Club, most of whom are accustomed to a balanced life at sea level.

We returned to Otavalo on New Year's Eve, where we happily celebrated with some much-needed laundry and playing several competitive rounds of Hearts. When night fell, we meandered the streets, and wide-eyed, watched as hundreds of cheerful locals sang and danced in the heart of the city. Homemade, life-size dummies, an Ecuadorian tradition to represent the passing of the year, sat in almost every doorway. At midnight, the families ceremoniously burned the dummies in the street and sent off an endless array of fireworks to bid farewell to 2013 and welcome the new year.

We kicked off 2014 by perusing the local and tourist markets in Otavalo, the largest open-air market in South America. Throughout the next few days, we completed day hikes in the area, each day climbing to a higher elevation. "We took the elevation gradually, and were lucky to acclimatize as well as we did," Stover said. "It was crazy to see how our bodies reacted to the changes in altitude. We had to stop frequently to catch our breath because our lungs couldn't keep up with our legs."

On Jan. 4, we drove to Cayambe—a long, glaciated volcano that reaches an altitude of 5800 meters. At midnight, we put on our gear: rain pants, plastic boots, crampons, harnesses, helmets, headlamps and ice axes, all atop the warmest clothes we had.

There was rain from the onset. After about an hour of climbing up slippery volcanic ash, we reached the ice, where the rain had become snow and the conditions were less than ideal. At that point, we tied ourselves together—two Hamilton kids to one professional guide—and began the long hike. Though we moved at an impossibly slow pace, we breathed hard and deep with each rhythmic step. The guides navigated around crevasses and unsafe bridges in search of a gradual, unobstructed path.

PHOTO COURTESY OF LINDSEY LUKER '15

The HOC group takes a shower beneath an Ecuadorian waterfall.

"We had a few missteps, especially in the beginning when we were still getting comfortable moving with our rope teams," said Emanuels, who fell into a crevasse at one point, but recovered swiftly.

Around 4 a.m., the guides deemed the snowy conditions too dangerous to proceed. We turned back at 5100 meters and made our descent in the dark, snowy morning. Though we did not summit, we felt strong on the ice, and many got a taste of the dizziness, headaches and loopiness that come with rapid changes in altitude.

"Climbing Cayambe was unlike anything I'd ever done before. It was amazing being out on the ice with only the light of a headlamp to see," said Stover. "The climb was really challenging, and although it was unfortunate that we didn't make it to the summit, it was still a great experience."

The next three days were rainy. We enjoyed a full day of rest, and summited Pasochoa (4200m) before driving to Cotopaxi, another glaciated volcano that boasts a staggering 5900 meters. However, after days of rain and warmer temperatures, the snow on Cotopaxi had softened and was not suitable for mountaineering.

We wrapped up our trip with three days in the rainforest, where we stayed on the outskirts of a small village. We did it all in the rainforest – ate ants, climbed trees and slept with cockroaches.

We all boarded our respective planes home with a strenghtened new perspective. Doig, an Outing Club officer, was particularly struck by the whirlwind trip. "It was such a unique opportunity," he recounted. "One week we were climbing glaciated volcanoes at 18,000 feet and the next we were eating ants in the Amazon. This was my first experience with high-altitude mountaineering and now I can't stop daydreaming about trips to the Himalayas or Kilimanjaro. I'd recommend anyone with a thirst for high adventure to apply for this trip when HOC offers it again in two years."

We all returned to campus to begin the spring semester, happy with the plentiful oxygen and grateful for our time spent straddling the equator and moving, always, up.

WELLIN

Refocusing the Lens: Pranlal K. Patel's Photographs of Women at Work in Ahmedabad

Feb. 1 – April 15, 2014

Curator: Lisa Trivedi, associate professor of history with Robert Knight, assistant professor of art

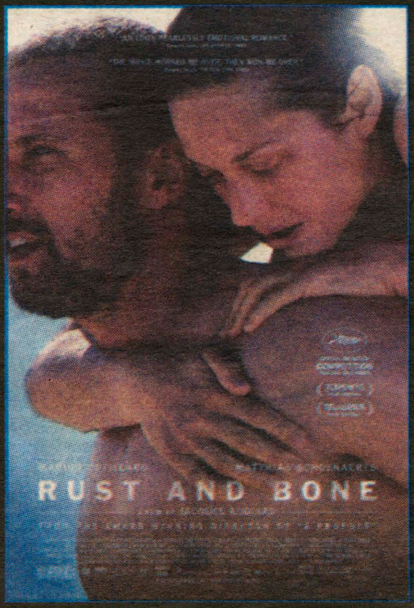
Opening Reception Saturday, Feb. 1 4 – 6 p.m.

In Context: The Portrait in Contemporary Photographic Practice

February 1 – July 27, 2014

Curator: Robert Knight, assistant professor of art

Hamilton College French Film Festival Presents:



Sunday, Feb. 2
4 p.m.
Bradford Auditorium

Suggested donation of $3

Student pianists evaluate practice pianos

210

average score: 3.35

	Tone	Playability	Character	Comments
Stephanie	4.0	2.5	3.5	"Low notes nice and rich."
Hillary	3.0	4.0	4.5	"Unpredictable touch."
Nicholas	4.0	2.0	4.0	
Noah	3.0	2.5	3.0	

207

average score: 3.40

	Tone	Playability	Character	Comments
Stephanie	5.0	3.0	3.0	"Hard to play."
Hillary	5.0	2.0	4.0	"I'm obsessed with this piano."
Nicholas	4.0	2.0	3.0	

002E

average score: 3.56

	Tone	Playability	Character	Comments
Stephanie	4.0	4.0	4.0	
Hillary	3.5	2.0	3.5	"If I practice down here, this is the
Nicholas	4.0	4.0	4.5	

205 B (right)

average score: 4.17

	Tone	Playability	Character	Comments
Stephanie	5.0	5.0	5.0	"This is my favorite piano."
Hillary	3.5	4.0	3.0	
Nicholas	4.5	3.5	4.0	

205 B (left)

average score: 4.11

	Tone	Playability	Character	Comments
Stephanie	3.0	3.5	3.0	
Hillary	5.0	5.0	4.0	
Nicholas	4.0	5.0	4.5	"I could play this for a long time and still be happy."

205 A

average score: 2.63

	Tone	Playability	Character	Comments
Stephanie	4.0	2.5	4.0	"I don't always get out what I expect."
Hillary	3.0	3.0	3.0	
Nicholas	2.0	2.0	2.0	
Noah	2.0	2.5	1.5	"Kind of shrill, bad high register."

Schambach 201

average score: 3.75

	Tone	Playability	Character	Comments
Stephanie	4.0	3.0	4.0	
Hillary	4.0	4.0	3.0	
Nicholas	2.0	3.0	3.5	"Low end is muddy, no power in high notes, not broken in yet."
Noah	5.0	5.0	4.5	"Wide dynamic range."

002B

average score: 1.33

	Tone	Playability	Character	Comments
Hillary	1.0	1.0	2.0	
Nicholas	1.0	1.0	1.0	
Noah	1.0	2.0	2.0	"Hasn't been tuned since the Great Depression."

Schambach 108

average score: 3.75

	Tone	Playability	Character
Hillary	3.0	4.0	5.0
Noah	3.0	3.5	4.0

Sadove

average score: 1.17

	Tone	Playability	Character	Comments
Hillary	1.0	2.0	1.0	"So out of tune."
Noah	1.0	1.0	1.0	

Chapel

average score: 2.56

	Tone	Playability	Character	Comments
Hillary	3.0	4.0	3.0	"Too resonant for the space."
Nicholas	1.0	2.0	1.0	"Kind of honky-tonk."
Noah	2.0	2.5	4.5	

002A

average score: 3.60

	Tone	Playability	Character	Comments
Hillary	3.0	4.0	4.0	"I really like the character."
Nicholas	2.0	3.5	4.0	
Noah	3.5	4.5	4.0	

002F

average score: 3.56

	Tone	Playability	Character	Comments
Hillary	4.0	4.0	3.0	
Nicholas	2.0	4.0	3.0	"Weak and muted."
Noah	4.0	3.5	4.5	"Very damp sound, nice if you want a quiet sound."

205C

average score: 3.11

	Tone	Playability	Character	Comments
Stephanie	4.0	3.5	5.0	"Keys go down easily."
Hillary	3.0	2.0	2.0	"My least favorite piano."
Nicholas	3.0	3.5	3.0	"Can't play it delicately."

= need code to use

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Pianos reviewed by Noah Levinson '14, Nicholas Brewer '14, Hillary Peckham '14 and Stephanie Talaia-Murray '16

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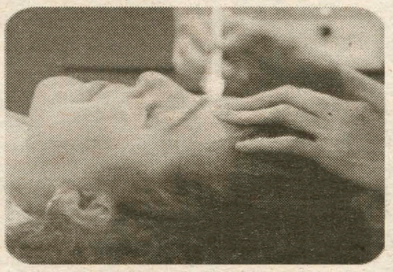

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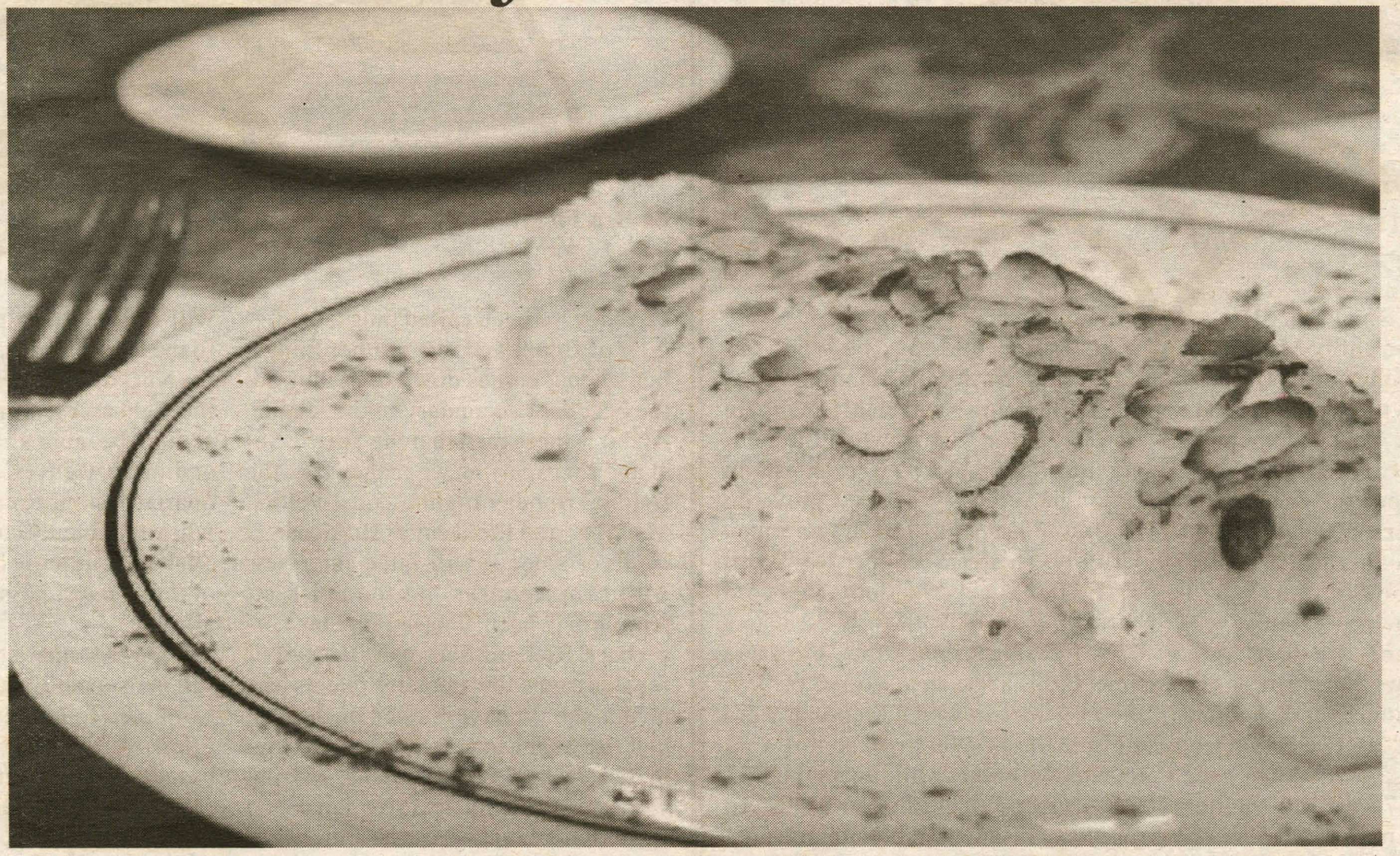

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Who will win the Super Bowl?

by Jack Mortell '15
Sports Contributor

When Super Bowl XLVIII comes to a close in a chilly Metlife Stadium in East Rutherford, NJ, the Denver Broncos will have emerged victorious over the Seattle Seahawks for one reason: Peyton Manning.

Let's be more specific. The Broncos will win because their offense is led by Manning's *brain* not his arm. Consider these stats: He threw for 5,477 yards and 55 touchdown passes this year, both new NFL records. He directed the highest single-season scoring offense in NFL history, amassing over 600 points. And in the Broncos' last two postseason games, their offense punted just once. All this from a 37-year-old quarterback who had four neck procedures 22 months ago, and who has lost so much strength in his right arm that he needs to wear a glove on his throwing hand to grip the ball properly in the cold. With his mind's ability to read and manipulate defenses, he can make every throw, even without the ideal zip.

Manning's great antagonist in this narrative is polarizing Seahawks cornerback Richard Sherman. Widely viewed as the best cornerback in football, the trash-talking Sherman recently named Manning the smartest quarterback in football. When MMQB.com's Peter King asked Sherman if he was going to try to get inside Peyton's head, Sherman's response was revealing: "You can't get in Peyton's head. If you get in his head, you'll get lost." Even the leader of the vaunted Seahawks defense, who thrives off mind games with his opponents, says he won't attempt to trash-talk Manning.

In Manning's career, his mediocre 4-7 record in games when the temperature falls below 32° (contests in which he typically wears a glove on his throwing hand) has drawn much scrutiny. This year's Super Bowl will be the first played outdoors in a cold weather climate, with early estimates of a freezing temperature by game time. Is this a reason to worry? Well, in the 11 games in which Manning wore a glove for a better grip, he threw 33 touchdown passes while averaging 332 yards a game, according to ESPN. To put those insane numbers in perspective, Peyton threw for more touchdowns in 10 games with the glove than five out of the six Pro-Bowl quarterbacks threw in their respective *entire seasons.* The cold and the glove are not going to be an issue for Manning.

Peyton Manning, a future first-ballot Hall of Famer who is threatening every major passing record, has won just one Super Bowl. In a sports age where many hold we measure success by the number of championships won, some don't consider Peyton the best quarterback ever. Don't think that Peyton isn't aware of the talk. His legacy will be profoundly affected by the outcome of this game. If there is one thing we know about Manning, it's that when he sets his mind to something, *he does it.*

by Ben Fields '15
News Editor

They've been called thugs, the Legion of Boom and many other things, but when it comes down to it, they are the best darn secondary in the league. And it is these men that the Seattle Seahawks will rely on when they take the field on Sunday night against Peyton Manning and the Denver Broncos.

Ever since his ill-fated interview with Erin Andrews, far too much attention has been focused on star cornerback Richard Sherman. Instead of focusing on a few poor comments, the media should have looked at the fact that the Seahawks defense ranks first in the league in opponents passing yards, is the only team to have two cornerbacks ranked in the top 10 for interceptions (including Sherman's first-place total of eight) and has a special teams unit that almost set the record for fewest yards allowed in a season.

The Seahawks have proven throughout the season that they are the toughest team in the league. Seattle has conceded 20 or more points just three times in 18 games, postseason included. Their defense has stood strong against some of the best offenses in the league, from Drew Brees' Saints to Colin Kaepernick's 49ers, and will stand strong against Manning's Broncos on Sunday.

If the Seahawks can continue to contain their opponents passing in the Super Bowl, they will win the game. Unlike Kaepernick, Manning is not a particularly mobile quarterback and will be unable to post anything close to the rushing yards Kaepernick had in the NFC Championship. Consequently, the Seahawks' tremendous pass rush should be able to pressure Manning and make Denver's traditional pocket quarterback uncomfortable. The game will undoubtedly come down to how the Seahawks defense holds up against one of the greatest passing quarterbacks of all time.

On the other side of the ball, Russell Wilson and Marshawn Lynch have combined to be one of the most lethal offensive duos in the league. Lynch has already had a monster postseason, racking up the most rushing yards of any running back, to compliment his 1,257 in-season yards. Although Wilson struggled early in the playoffs, he has proven that he can stay strong and does not collapse under pressure. Denver has not been particularly impressive on the defensive front (19th in overall defense) and has struggled against passing all season, so look for the Seahawks receiving corps to be a huge factor as the Seahawks inevitably take control of the game.

It's been just eight years since the Seahawks were robbed of a Super Bowl title by poor officiating, but this year little can stop them. Although they will be 3,000 miles from home, you can be sure that the Twelfth Man will travel to the Meadowlands and cheer on their Seahawks to their first Super Bowl championship.

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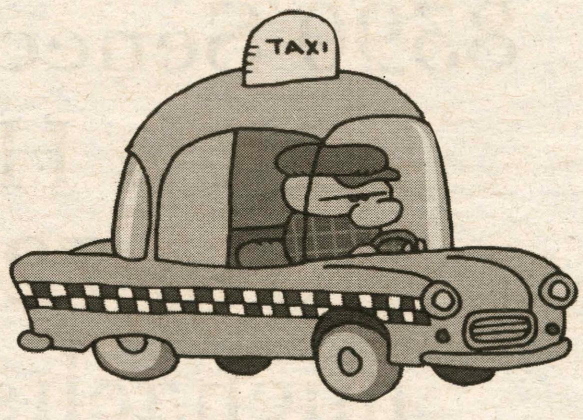

Defensive struggles sink W. Basketball

by Sterling Xie '16
Sports Editor

The Hamilton women's basketball team has built its foundation upon excellent ball-handling and suffocating defense. That bedrock betrayed the Continentals last Saturday, however, when Hamilton (7-9, 1-4 NESCAC) fell to 15th-ranked Williams (16-2, 3-2 NESCAC) by a 66-49 score at Williamstown, Massachusetts.

The Conts weren't quite up to speed for the early afternoon tip-off, as the Ephs blitzed Hamilton with an 8-0 run to start the contest. The lead fluctuated the rest of the first half, but Williams shot 50 percent in the second half, opening up a double-digit lead they would hold for the final 10 minutes.

The loss came on the heels of two encouraging home games, in which Hamilton defeated Colby 63-56, and fell in overtime to Bowdoin 65-71. In those games, the Continentals took care of the ball (just 25 turnovers combined), and both Colby and Bowdoin shot under 50 percent. Conversely, in the road loss to Williams, Hamilton coughed the ball up 21 times, while allowing the Ephs to shoot 42.1 percent from the field.

Dani Feigin '14 paced the Continentals with 13 points that day, but the senior captain knows it's the other end of the court that cost her team the game. "That loss was all about lack of defense," asserts Feigin. "If we sprinted back a little better in transition and stopped their transition game, that game may have had a different outcome."

PHOTO BY HANNAH ALLEN '14

Samantha Graber '16 recorded a double-double against Williams.

Starting guard Carly Gruenberg '16, who nearly posted a double-double in the loss with eight points and nine rebounds, echoed a similar sentiment. "We did not play our game on Saturday," she said. "We had trouble getting into a rhythm on offense, but mainly we need to focus on getting stops on defense and that's how we will win games. We are a very talented team and can definitely play with anyone."

The team's recent malaise has dropped the Continentals to ninth in the NESCAC standings, out of the playoffs at the moment. Fortunately, with a season-ending five-game conference stretch, Hamilton has a golden opportunity to recapture a post-season berth, something they have not accomplished since moving to the NESCAC two seasons ago.

In a fortunate scheduling break, the Conts get Middlebury at home for their next contest. The Panthers sit just a half-game ahead of Hamilton for the coveted eighth and final playoff position, having played one fewer conference game than the Continentals. The two teams have yet to meet this season, but last season, Hamilton went into Vermont and beat their rivals in thrilling fashion, with Sam Graber '16 hitting a buzzer-beating layup.

> **"We are a very talented team that can play with anyone."**
> *—Carly Gruenberg '15*

Feigin knows Middlebury will have vengeance on their minds as they seek to return the favor this season. "That is a winnable and important game for us if we want to make playoffs. We play Middlebury this Sunday...it should be a good game and one that we need to win again."

Hamilton came into the season with the goal of reaching the playoffs. If they are to fulfill that mission, a repeated win against Middlebury is essential.

W. Hockey looking for 1st NESCAC win

from Women's Hockey, page 16

Goaltender Tori Bogen '14 made 29 saves in the game. Hamilton defense also minimized shots on goal in the third period, allowing only six. The team gave a valiant effort to finish the game out, making 12 shots on goal in the second period and a whopping 13 in the final period.

On Saturday, the Continentals challenged the Bantams again, but lost 3-1 in a well fought battle.

Trinity jumped to an early lead, when Emma Tani '16 scored 1:06 into the first period. Hamilton offense struggled to gain footing in the first period, and only managed to attempt four shots on goal.

However, with just 16 seconds remaining, Parkman '17 scored the lone Hamilton goal of the outing, her ninth on the season. Gigi Fraser '14 and Jill Tokaryczk '14 contributed with assists.

Parkman '17 ranks 10th in the NESCAC with her 14 total points, and ranks fifth in total goals. She leads the Hamilton program in both these categories, underscoring her phenomenal first year season.

"Some individual goals I have moving forward are to continue improving as a player and a teammate and to always bring my 100 percent work ethic to every practice and game" commented Parkman. "As a team, our goal is to maintain the positive attitude we've carried with us all season and to add some W's to our record".

Hamilton offense exploded in the third period, as the Continentals recorded 12 shots on goal, doubling Trinity's six.

Goalie Sarah Schuchardt '15 gave yet another solid performance, recording 18 saves in the match, six in each period. Schuchdart's performace ranks her eight h overall in the NESCAC for fewest average goals allowed per game within the conference.

All of the remaining games for the Continentals are within the NESCAC. They will take on Middlebury, Bowdoin, Wesleyan, and Colby in the coming weeks.

Parkman expressed, "NESCAC games are usually a little more unpredictable than our league matches. All the teams in the NESCAC are fairly even, and it mostly just comes down to which team wants it more."

These outings leave Hamilton with an overall record of 5-8-2, and a NESCAC record of 0-6-2. The Continentals will continue to battle on, where surely their hard work, dedication and camaraderie will pay off.

"Having good dynamics has been crucial to the way we play as a team and individuals," said Parkman. "Off the ice our team is basically one big family, and when that translates onto the ice it motivates us to play for each other".

The Hamilton women hope to improve their record when they play first place Middlebury at home at the Russell Sage Rink this Friday and 7:00 p.m. and Saturday afternoon at 3:00 p.m.

Men's Basketball still in playoff hunt

from Men's Basketball, page 16

nately, we were not able to maximize our possessions on the offensive end and their shooters found themselves in a rhythm down the stretch."

With a strong comeback and standout performances, the team is nonetheless in good shape going forward. Gifford added, "I still like our chances against any team in the league and we are looking forward to getting more conference wins as the post-season approaches."

Striking a similar note, leading scorer Hart said, "I think we are really close to reaching our potential... If you look at our schedule, we've played the top teams in the conference, so our upcoming league schedule really favors us."

Kazickas said, "Our team has come a long way this season, but in order to make a run in the NESCAC, we are going to have to improve our defense. When we hold teams under 70 points, we have a 6-1 record."

The Continentals will look to rebound with three consecutive home games in six days against Middlebury (Feb. 2), Tufts (Feb. 7) and Bates (Feb. 8). The Tufts and Bates contests hold particular importance, as they both currently sit a half-game ahead of Hamilton for the final playoff spot.

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SPECTATOR SPORTS
January 30, 2014

Indoor Track embraces home-field advantage

by Yoshi Hill '16
Sports Editor

Hamilton College is one of the few small liberal arts colleges that possesses facilities capable of hosting track and field meets. This advantage allows the Continentals to avoid the difficulties that arise from winter travel twice a season, when Hamilton invites several teams to compete at the Margaret Bundy Scott Field House.

The surface of the field house is the same material employed at the track of the 2008 Beijing Olympics. Captain Sam Reider '14 called the track "one of the best surfaces we will run on all year."

The comfort of running at home also bestows a mental boost that further augments the athletes' performances.

Captain Sarah Ohanesian '14, finds that it aids her preparation, saying, "I've always liked competing at home because I'm able to visualize the workouts that I've done on the track that week, which really helps me when I'm preparing to race."

Encouraged by the advantages of a home meet, the men's and women's teams posted quality results across the board. Several members of the track team extended their enormous success from the fall cross-country season.

Adrian Walsh '16 held one of the top two spots for much of the 5,000 meter race and finished a mere two seconds behind the first place athlete from St. Lawrence University. Her impressive time of 17:48 qualifies her for the Eastern College Athletic Conference meet in March in Boston.

Ohanesian contended in the 3,000 meters and ended up in second place, crossing the finish line in 10 minutes and 53 seconds, a personal best.

On the men's side, sustaining his dominant fall season, Adam Pfander '16 cruised to first place in a straightforward 5,000 meter race, which he completed in 15 minutes and 34 seconds, a distant 25 seconds ahead of the next competitor. Sophomores Harrison Sullivan and Jack Moses raced to third and fifth respectively, in the same race.

Joe Jensen, an NYSCTC "Athlete of the Week" in December, balanced four different events and ended the day with finishes no lower than fourth. He racked up victories in the 200 and 400 meter dashes, further establishing his dominance in the sprint events. He narrowly lost out to a competitor from Alfred State by .03 seconds in the 60 meter dash to finish in second place. Finally, he ran the first leg of the 4x200 meter relay team which came in fourth, less than a second behind SUNY Brockport.

Reider '14 warned Jensen's future competitors that "he [Joe] is not even in shape yet," and expressed how excited he was to witness the degree to which Jensen can improve.

Several first-years have built upon impressive results at last weekend's competition at Colgate University. Coach Ellen Hull praised the crop of students, commenting, "All of our freshmen are hard workers and a lot of fun." Only five seconds behind the first place finisher, Michelle Fish completed the mile in 5:23 and ran the second leg of the 4x400 meter relay alongside Tina Choinski '15, Sarah Fromm '16 and Jessye McGarry '16. The relay team sprinted to a third-placed finish less than a second after the team from Delhi College. Grant Whitney '17 persevered in a tight field to finish the 800 meter dash in 2:00.83 for second place and Captain Reider '14 added, "I expect him to continue to improve throughout the year." Lastly, Yuwen Michelson '17 jumped 4.98 meters on her second attempt, placing her in third in a close competition.

In the weight throw, Captain Will Tifft '14 threw 15.11 meters on his third attempt to beat the fourth placed finisher from MVCC by 0.9 meters. Choinski '15, in addition to the 4 x 400 meter relay, completed the 1,000 meter run in 10:53 to finish in fifth.

The Continentals' next meet takes place at the Robert Kane Invitational hosted by Cornell University, where they will compete against several Division I teams.

PHOTO COURTESY OF MIKE DOHERTY

Adrian Walsh'16 raced to a second place finish in the 5,000 meter run.

M. Basketball narrowly loses to no. 9 Ephs

by Colin Ainsworth '17
Sports Contributor

The halfway point of any season serves as a benchmark for self-evaluation. Thus far, the 10-9 men's basketball team has shown glimpses of their potential with a run-and-gun offense. With five NESCAC games remaining, Hamilton finds itself locked in a tight six-team race for entry into the conference playoffs.

Against ninth-ranked Williams on our Jan. 25 game, despite falling behind early on the Ephs' home court, Hamilton roared back with a 16-3 run, cutting the lead to one. Matt Hart '16 caught fire during the stretch, dropping nine of his 20 points during the run. Greg Newton '14 also added 12 points and forced multiple turnovers to help get the Conts back in the game.

The Ephs started hot, with the lead ballooning as high as 17. But the Conts whittled away the lead as the game went on, challenging their top-10 opponent. The defense caused turnovers and held Williams to one shot per possession. On the comeback, Kyle Pitman '17 said, "Williams is a really good team and we showed great resilience... We are looking forward to building on the positives of that game." And there really were many positives on which to build. Bradley Gifford '15 put up a double-double with 11 points and a whopping 13 rebounds. Peter Kazickas '15 added a solid seven points in 16 minutes off the bench.

Unfortunately, the Ephs just had too much firepower, with four of their five starters ending up with double-digit points. Duncan Robinson '17 led the pack with 24 on 8-for-14 shooting and six threes. The Continentals' comeback efforts were thwarted in the last 10 minutes of the game as the Ephs were able to capitalize on a series of turnovers and missed shots. Williams ripped off a 19-2 run, with Robinson pouring in 11 points during the stretch.

"It was a tough game for us, we fought all the way to even it out with 10 minutes to go," said Joseph Lin '15, "we lost those last 10 minutes of the game, and we are working to improve on those last minutes and we will be able to close out games coming up." The lead slowly worked its way back up to 17 and beyond as the game wound down. On the second half, Bradley Gifford '15 said, "We were able to fight back and cut the lead in order to put ourselves in a better position to win, but unfortu

Trinity tops W. Hockey in double-header

by Daphne Assimakopoulos '17
Sports Writer

As snowfall ravaged the Hamilton campus this past Friday, the women of the ice hockey team made the trip down to Hartford Connecticut for a two game series against Trinity College.

On Friday night, the Continentals fell 3-2, but played a tight game against Trinity (currently fifth place in NESCAC standings). Hamilton offense remained quiet in the first period of the game, with only five shots on goal.

However, in the second period the spark was lit and Hamilton jumped at every opportunity. Nikki Haskins '14 knotted the score at one at 4:38 in the second period, with assists from Teal Gosselin '17 and Ianth Lekometros '16.

Haskins contributed again later in the period to tie the game at 2-2 with just 1:10 left in the period. Katie Parkman '17 netted it after an assist from Haskins, to score her 13th point of the season.

see *Women's Hockey*, page 15

PHOTO BY HANNAH ALLEN '14

Hannah Bartlett '16 contests a face-off vs. SUNY Canton.